

# Year 4



## Oracy Framework

## Oracy Outcomes

		Physical	Linguistic	Cognitive	Social & Emotional	
<b>Autumn</b>	<b>1</b>		1. To begin to use rhetoric devices.	1. To be able to give supporting evidence (e.g. citing a text, a previous example or a historical event).	1. To understand the interests of peers. 2. To identify clearly what they have not understood and be specific about what additional information they need.	<b>Autumn 1</b> STEAM project
	<b>2</b>	1. To consider how pace effects meaning.	2. To carefully consider the words and phrasing they use to express their ideas.		3. To use more natural cues for inclusive turn taking within discussions.	<b>Autumn 2</b> Narrative share with younger children
<b>Spring</b>	<b>1</b>	2. To consider placement when addressing a small group.	3. To independently use specific specialist (technical) vocabulary when guided by an adult.	2. To reflect on their own oracy skills and identify areas of strength.	4. To consider the impact of their words on others when giving feedback.	<b>Spring 1</b> Wildlife voiceovers
	<b>2</b>	3. To consider how volume effects meaning.		3. To reflect on their own oracy skills and identify areas to improve.	5. To reflect on audience reactions.	<b>Spring 2</b> Persuasive group presentation - Rainforest
<b>Summer</b>	<b>1</b>	4. To consider how tone effects meaning.	4. To independently use specialist (technical) vocabulary when discussing a known topic.	4. To ask probing questions.		<b>Summer 1</b> Short drama performance (evacuation – conveying emotions)
	<b>2</b>	5. To use intonation to help emphasise their point.			6. To develop an awareness of audience based on audience reactions.	<b>Summer 2</b> Science Exhibition – experiment demonstration to others (parents)

## Talk Tactics

## Talk groups used

<b>Instigate</b>	<b>Build</b>	<b>Challenge</b>	<b>Summarise</b>	<b>Probe</b>	<b>Clarify</b>	
<ul style="list-style-type: none"> <li>I would like to start by saying...</li> </ul>	<ul style="list-style-type: none"> <li>Building on X's idea...</li> <li>I agree and would like to add...</li> </ul>	<ul style="list-style-type: none"> <li>I disagree because...</li> <li>To challenge you, X, I think...</li> </ul>	<ul style="list-style-type: none"> <li>Our discussion focused on...</li> <li>So far, we have talked about...</li> </ul>	<ul style="list-style-type: none"> <li>Why do you think...?</li> <li>Can you provide an example...?</li> </ul>	<ul style="list-style-type: none"> <li>So, are you saying...?</li> <li>Does that mean...?</li> </ul>	<div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;"> <small>Nest</small></div> <div style="text-align: center;"> <small>Pair</small></div> <div style="text-align: center;"> <small>Trio</small></div> <div style="text-align: center;"> <small>Traverse</small></div> <div style="text-align: center;"> <small>Circle</small></div> </div>